



# MOTHER TERESA COLLEGE OF PHARMACY

(Approved by AICTE & Affiliated to O.U. & Recognised by P.C.I.)

N.F.C. Nagar, Ghatkesar, Medchal Dist, T.S.

## 7.3.1: The performance of the Institution in one area distinctive to its priority and thrust

The Institute places a strong emphasis on the overall development of students and offers them every chance and tool to support their growth. One of the Institute's most distinguishing characteristics, the specifics of which are briefly provided here.

As is clear from the institute's goal and purpose statements, it has prioritized students' whole development while striving for educational excellence and adhering to the high criteria imposed by regulatory and accrediting agencies.

The significance of education quality and the establishment of criteria for outcome-based education ultimately result in the holistic development of the students. Therefore, the institute's student-centered activities are created to promote the students' overall growth. The intellectual, social, physical, and emotional growth are its four main components.

**Intellectual development:** The institution uses the most up-to-date pedagogical techniques to apply university curriculum via well designed and efficient teaching and learning activities. Different strategies have been used to help children fulfill their unique requirements. Mentors, business leaders, experts in their fields, and innovators expose pupils to new ideas and concepts throughout their educational programs. They may then be prepared for employment. up order to fill up any gaps



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in the curriculum, the institution proactively identifies them and provides for extracurricular instruction. Through projects like minor and major projects and complicated problem solving, the students are given the opportunity to work on pertinent issues relating to society and industry. Through frequent industry trips, students are exposed to the workplace. They are also given internships. The institution also runs a number of programs to provide students practical experience with the most recent technologies used by business. Students are encouraged to contact businesses for a variety of industrial projects. Students may build hands-on experiences via technical fests and model exhibitions.

**Social development:** Through a variety of events held by the social clubs at the school, social skills are developed.

### **Gaining knowledge of societal concerns and working on potential solutions:**

The children are made aware of the various social structures and the problems they face, especially in the surrounding communities. The students engage in initiatives to raise public awareness of a variety of pressing issues, including female feticide, women's health, Swatch Bharat, etc. While doing so, they also become aware of societal problems and consider potential solutions.



  
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**Fostering generosity:** The students participate in initiatives to support the underserved segments of society, such as elderly and orphans. By teaching the youngsters, students provide assistance to the orphans. Students volunteer in the nursing homes for the elderly. During the AshadhiWari festival, which takes place every year in Maharashtra, nearly three million devotees walk together between the cities of Alandi and Pandharpur over a distance of around 250 kilometers. By cleaning the travelers' temporary homes, the Institute's students voluntarily assist those on the road for AshadhiWari. Students also served as Police-Mitra (Friends of Police) during the month of Ashadh to assist the police in controlling traffic in the city when devotees were staying there.

**Physical development:** The institution encourages students to participate in physical activities to help them develop a variety of crucial abilities, including physical fitness, teamwork, self-assurance, decision-making, mental toughness, etc. The school sponsors yearly sporting activities for the students that include a variety of games including cricket, volleyball, throw ball, kabaddi, chess, carom, etc. Boys and girls both engage in and demonstrate their talents in these activities, and as a result, their sportsmanship and capacity for teamwork develop. Every year, the institution observes International Yoga Day. Numerous physical activities, including yoga, exercises, outdoor sports, and others are undertaken at the camps hosted in different villages that the institute has adopted via NSS.



  
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**Emotional development:** The institution gives the students' emotional well-being the appropriate amount of attention. Students are guaranteed at least once every two weeks of interaction with teachers thanks to the mentor-mentee system that is in place. Students may talk to the instructors about their academics and personal issues during these sessions. The pupils get appropriate guidance from the mentor-faculty. For a group of 15-20 girl students, there are designated female mentors at the institution who meet with the girl students on a regular basis, identify their challenges, if any, and provide advice on potential solutions. The institution also has a professional counselor on staff, whose assistance is available to students who need it.

Due to the holistic development approach, the students were discovered to work tirelessly while accepting their responsibilities on graduating while being proved to be intellectually competent, morally upright, spiritually inspired, and socially committed—they leave their own footprints wherever they go.



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